

SMARTER

Balanced Assessment Consortium

Presentation to the Michigan State Board of Education

December 6, 2011

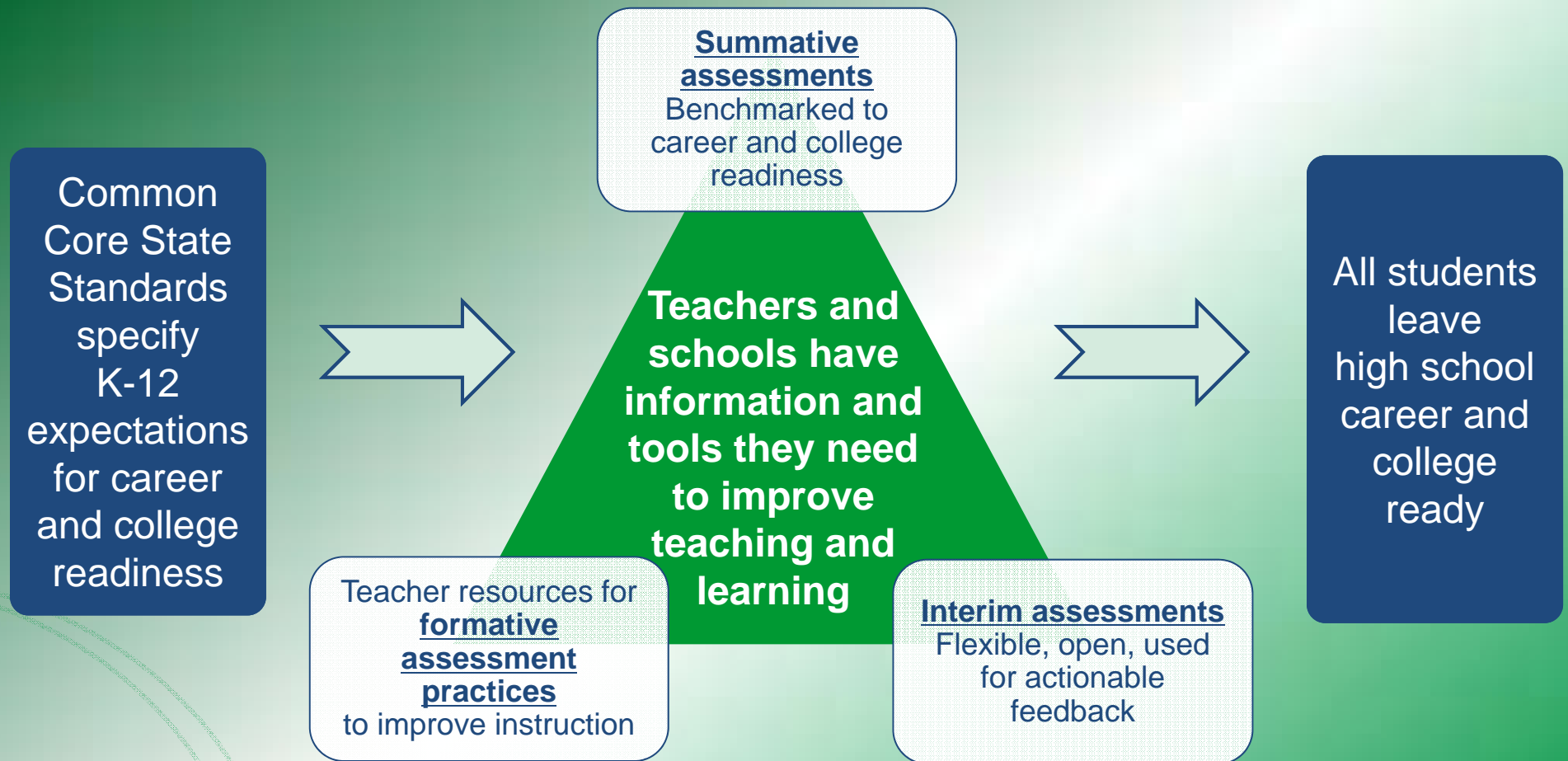


Background

Common Core State Standards



A Balanced Assessment System



Seven Key Principles

1. An integrated system
2. Evidence-based approach
3. Teacher involvement
4. State-led with transparent governance
5. Focus: improving teaching and learning
6. Actionable information – multiple measures
7. Established professional standards

Draft Assessment Claims for English Language Arts/Literacy

(a/o Round 2 – released 9/20/11)

Reading

“Students can read closely and critically to comprehend a range of increasingly complex literary and informational texts.”

Writing

“Students can produce effective writing for a range of purposes and audiences.”

Speaking/Listening

“Students can employ effective speaking and listening skills for a range of purposes and audiences.”

Research/Inquiry

“Students can engage appropriately in collaborative and independent inquiry to investigate/research topics, pose questions, and gather and present information.”

Language Use

“Students can skillfully use and interpret written language across a range of literacy tasks.”

Draft Assessment Claims for Mathematics

(a/o Round 1 – released 8/29/11)

Concepts and Procedures

“Students can explain and apply mathematical concepts and carry out mathematical procedures with precision and fluency.”

Problem Solving

“Students can frame and solve a range of complex problems in pure and applied mathematics.”

Communicating Reasoning

“Students can clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others.”

Data Analysis and Modeling

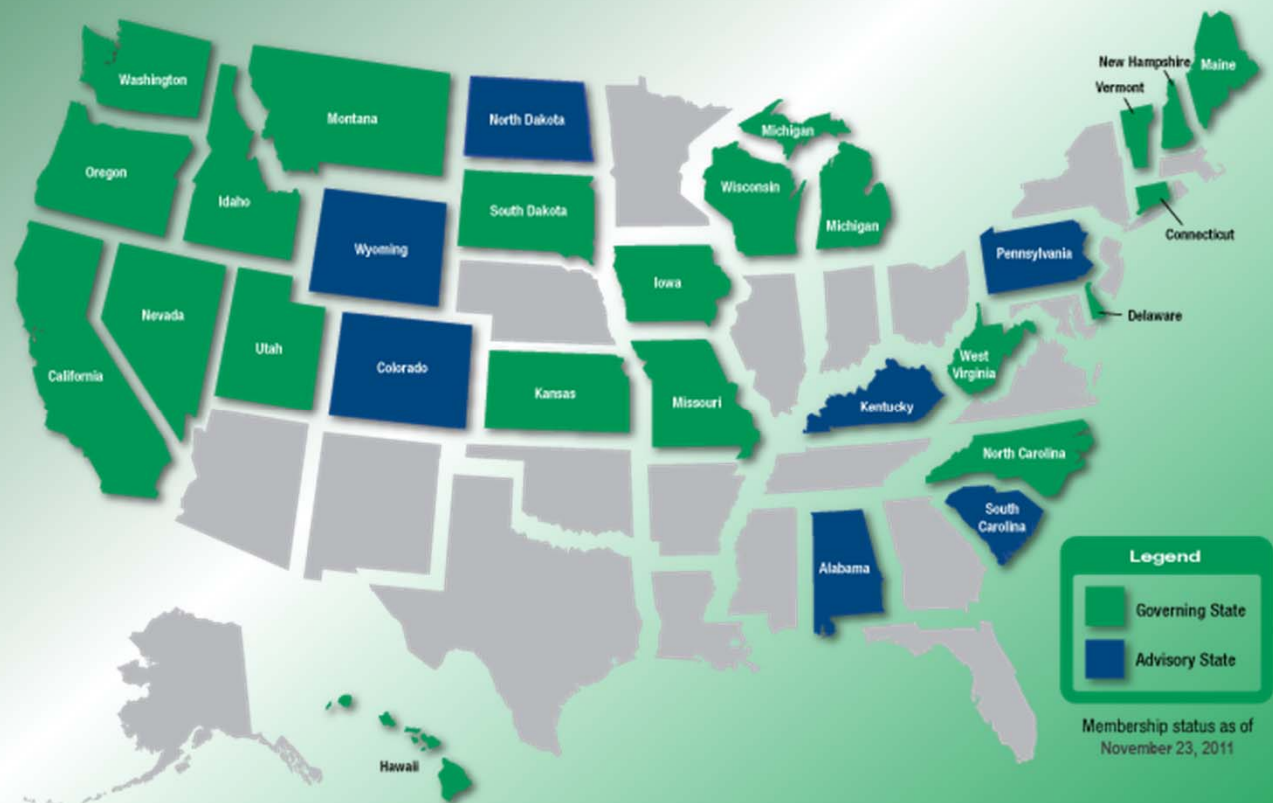
“Students can analyze complex, real-world scenarios and can use mathematical models to interpret and solve problems.”

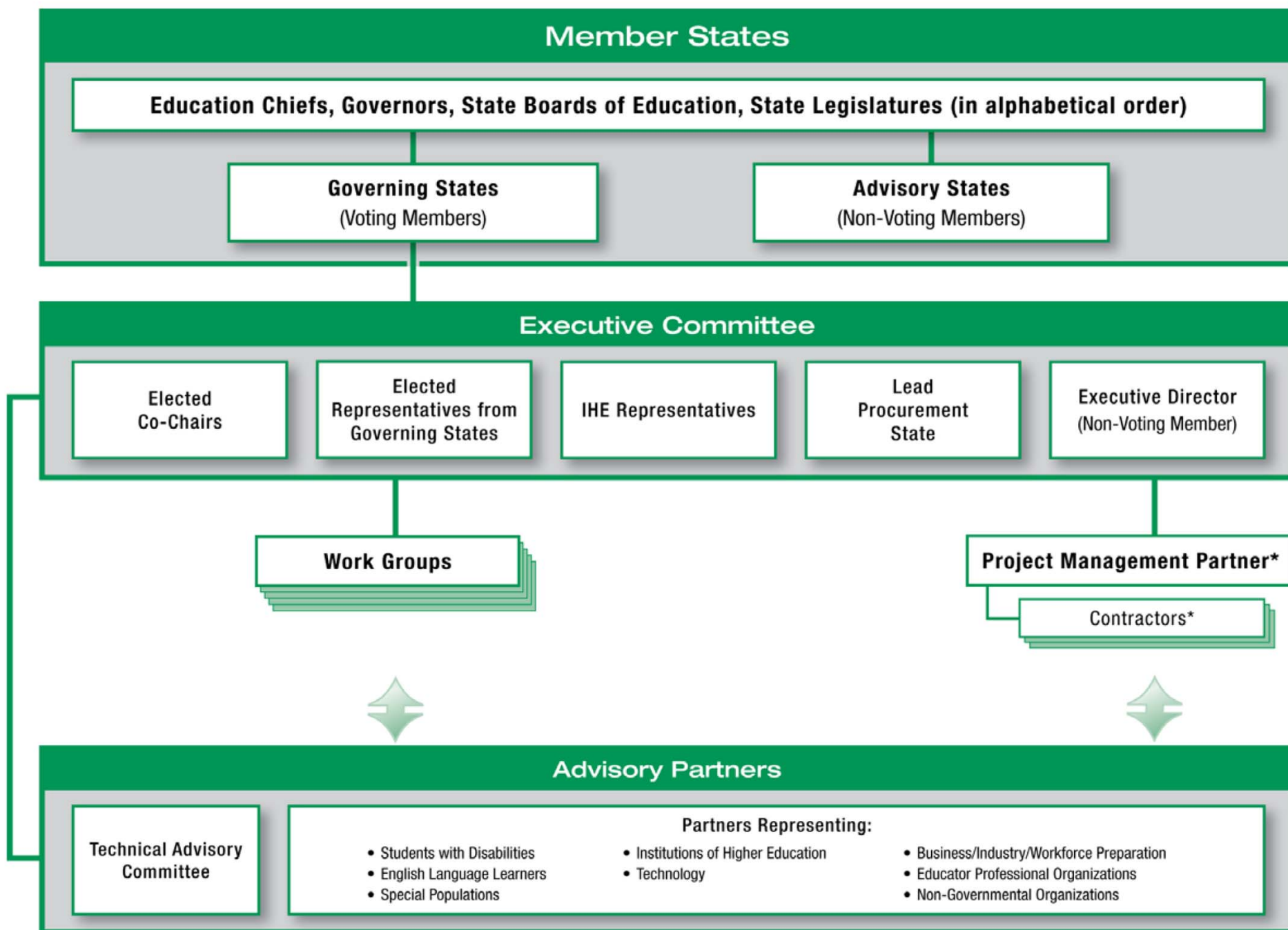


How Smarter/Balanced is Organized

A National Consortium of States

- 28 states representing 44% of K-12 students
- 21 governing, 7 advisory states
- Washington state is fiscal agent





*Under contract with Lead Procurement State

Refer to www.k12.wa.us/SMARTER for the detailed governance structure.

Updated: October 25, 2011



How Smarter/Balanced Gets its Work Done

State Involvement in Getting the Work Done: Consortium Work Groups

Work group engagement of 90 state-level staff:

Each work group:

- Led by co-chairs from governing states
- 6 or more members from advisory or governing states
- 1 liaison from the Executive Committee
- 1 WestEd partner

Work group responsibilities:

- Define scope and time line for work in its area
- Develop a work plan and resource requirements
- Determine and monitor the allocated budget
- Oversee Consortium work in its area, including identification and direction of vendors



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Advisory Panels

- Technical Advisory Committee
- ELL Advisory Panel
- Advisory Panel for Students with Disabilities
- Formative Assessment Advisory Panel
- Higher Education Advisory Panel

Technical Advisory Committee

Jamal Abedi

UC Davis/CRESST

Randy Bennett

ETS

Derek Briggs

University of Colorado

Greg Cizek

University of North Carolina

David Conley

University of Oregon

Linda Darling-Hammond

Stanford University

Brian Gong

The Center for Assessment

Ed Haertel

Stanford University

Joan Herman

UCLA/CRESST

Jim Pellegrino

University of Illinois, Chicago

W. James Popham

UCLA, Emeritus

Joe Ryan

Arizona State University

Martha Thurlow

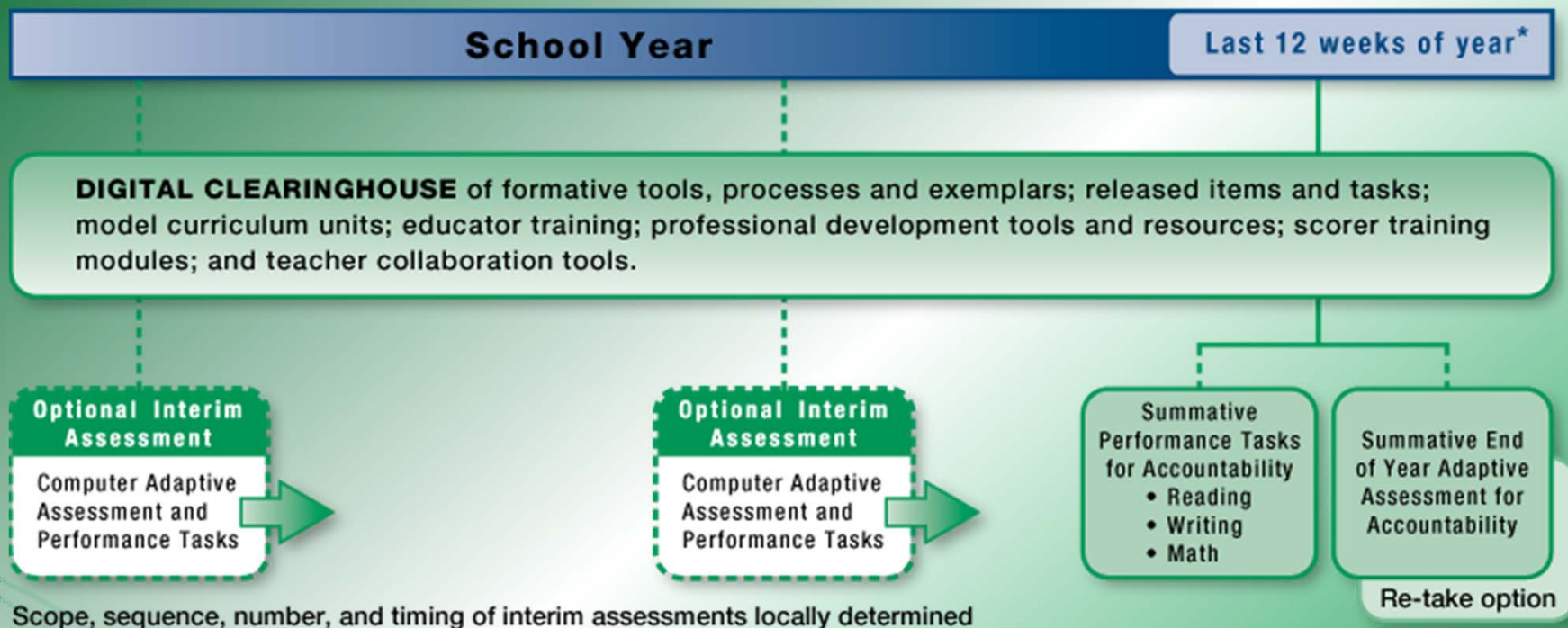
University of Minnesota/NCEO



Products Being Developed by the Consortium

A Balanced Assessment System

English Language Arts and Mathematics, Grades 3–8 and High School



* Time windows may be adjusted based on results from the research agenda and final implementation decisions.

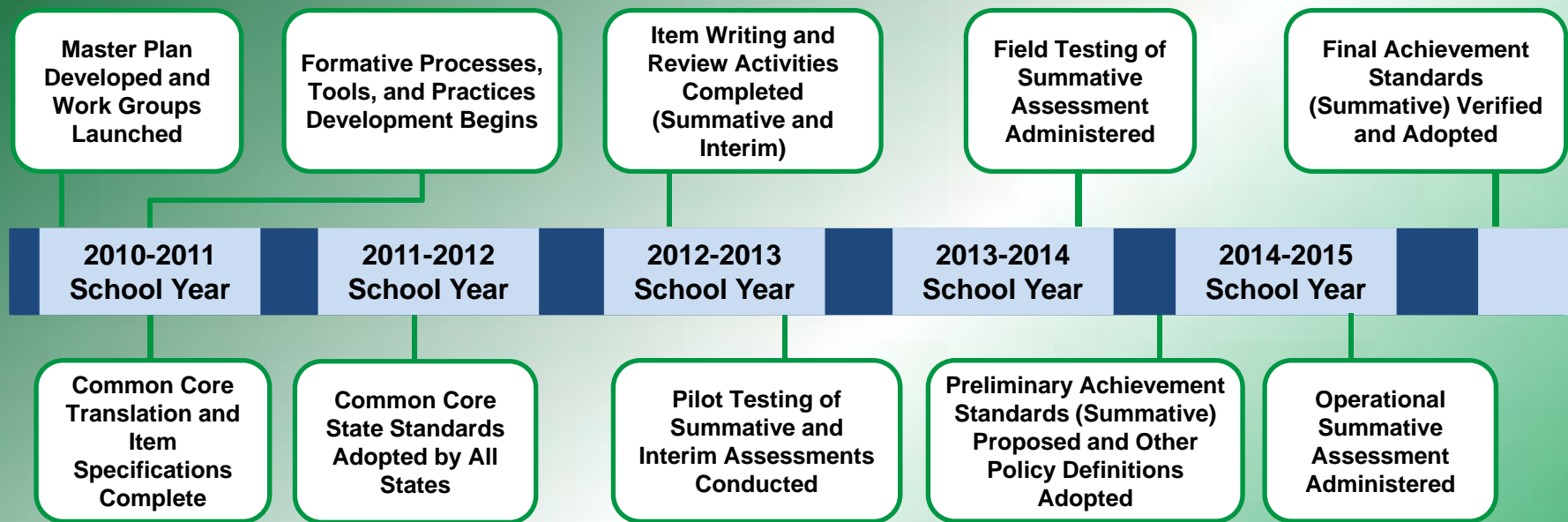
Major Features

- Spring summative assessment (starting in Spring 2015)
- Interim assessment available year round (anticipated availability is 2015-16 school year)
- Online, rapid turnaround of results
- Computer adaptive summative and interim assessments
- Teacher involvement in item development, item review, and test scoring
- Item types
 - Multiple Choice
 - Short Constructed Response
 - Extended Constructed Response
 - Technology Enhanced
 - Performance Tasks

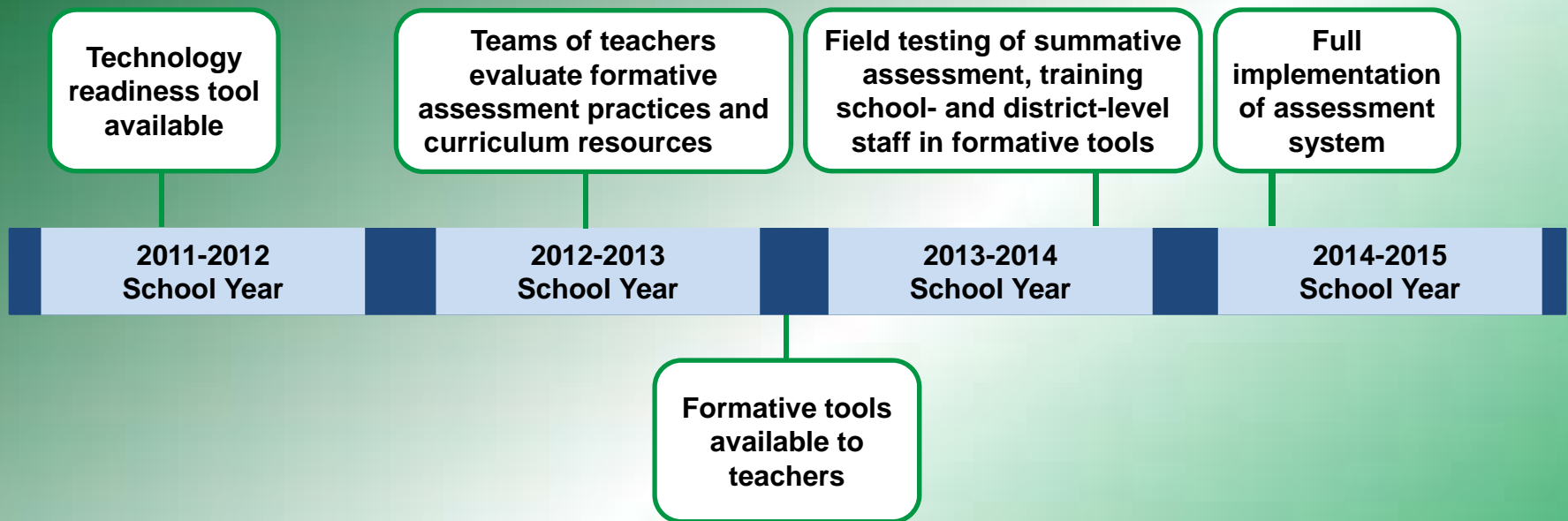


Timeline

Timeline



State Implementation: Timeline





Sustainability

2014-15 and Beyond

- Funding is for development only
- Will need to be able to oversee administration of the new assessments in 2014-15 and beyond
- Will need to be able to oversee refreshing of all products for 2014-15 and beyond
- Organization is designed to develop the products—not to administer and refresh
- Sustainability task force, first meeting in December, 2011

To find out more...

...the **SMARTER Balanced Assessment Consortium** can be found online at

www.smarterbalanced.org

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